

BASIC INSTRUCTIONAL PROGRAM

The Holdenville Board of Education will provide reasonable educational opportunities to enable all children to succeed, both personally and as citizens.

Instructional programs will be developed with the view toward maintaining a balanced curriculum which will serve the general academic needs of all school-aged children and provide opportunities for individual children to develop specific talents and interests.

The board will encourage and support the professional staff in its efforts to investigate new curricular ideas, develop and improve programs, and evaluate results.

The curriculum development committee will annually evaluate the curriculum. They shall have access to all materials pertaining to school curriculum, class schedules, and other information as long as the materials are not confidential or personal information. Members of the committee may visit with other staff members, students, former graduates, parents, and business people in the community for input into their evaluation.

The committee chairperson shall prepare a written report of the findings of the committee for the superintendent prior to the first day of March each year.

The superintendent shall present the report to the board of education at a regular or special meeting. The board will consider each recommendation made by the committee. Any changes in method of instruction, scheduling, or curriculum changes will be left entirely up to the superintendent and board of education.

This committee shall be appointed to serve a one year term. However, individual members may be appointed to succeed themselves if the board so desires.

At all levels, provisions will be made for a wide range of individual differences through the use of a variety of materials, adjustment in studies, and modified courses.

In all instances, the curriculum will meet the educational requirements established by state law.

The goals of the evaluation committee will be to permit and assist every child to acquire the following:

- 1.** An understanding of himself and of his worth as an individual and a member of society
- 2.** A mastery of the basic skills in the use of the language arts – listening, speaking, writing, reading, spelling, and grammar
- 3.** A mastery of mathematics for obtaining information, communicating effectively, thinking critically, reasoning logically, and solving problems
- 4.** Basic understanding of the principles of the natural, physical, biological, and social sciences and current events
- 5.** The desire and ability to express himself creatively in one or more of the fine arts and to appreciate the aesthetic expressions found in the art of others
- 6.** The attitudes associated with responsible citizenship for effective participation in the community, the state, the nation, and the world
- 7.** An understanding of career roles and how to relate learning experiences to real life

REFERENCE: 70 O.S. 11-103